

GOVERNMENT OF THE DISTRICT OF COLUMBIA
Office of the State Superintendent of Education (OSSE)



Open Government Report 2014

To institutionalize a culture of transparent and open government, accountability, and to expand opportunities for resident participation and collaboration, this Report describes how the Office of the State Superintendent of Education (OSSE) has and will continue to develop and enhance transparency, public participation, and collaboration. In accordance with Mayor's Order 2014-170, this report addresses the following topics:

Transparency

Sharing information with the public

Agency website:

All documents intended for public consumption are published on the [Publications page](#) of our website.

Press Releases:

All press releases are posted to the [Press Releases](#) section of our [Newsroom page](#) as well as on the Featured News section of the [homepage](#).

Meeting obligations pursuant with the District's Freedom of Information Act and Open Meetings Act

FOIA Webpage:

All documents and document feeds are posted to the [Open Government and FOIA page](#) of our website.

Steps to increase public access to Information

Social Media:

OSSE uses social media (i.e., Facebook, Twitter) to share important information with the public.

Steps to make more of our data available to the public

OSSE is working closely with the Office of the City Administrator (OCA) and the Office of the Chief Technology Officer (OCTO) to identify a significant number of datasets that OCA and OCTO expect to publish online later this year. If no dataset from OSSE is selected to be included in this 2014 release, we will continue to work with OCA and OCTO to identify datasets appropriate to publish in 2015. In the future, requirements for open data reporting will be provided by the Chief Data Officer.

Public Engagement and Participation

Providing online access to proposed rules and regulations and securing public input on them

Currently, our proposed policies, rules, and regulations are posted to the [Publications page](#) of our website in the [Policy](#) and [Regulations](#) types, respectively. Feedback is received either through [Google Forms](#) or [email](#).

Sharing information and resources to keep the public properly informed

FOIA Page:

All materials for public information along with portals to GradeDC can be found on our [Open Government and FOIA page](#).

Agency sidebar:

The public can also find a portal to provide feedback on our Agency Sidebar that appears on the left-hand side of every page. The OSSE Agency Sidebar has links to our [Facebook](#), [Twitter](#), [Youtube](#), [Wordpress](#), [GovDelivery newsletter opt-in](#), [Pinterest](#), [GradeDC](#), and the [“Ask the Superintendent” form](#).

Identifying stakeholders and inviting their participation

Throughout the year, OSSE participates in numerous community meetings and forums to engage stakeholders in various education related topics. Additionally, OSSE regularly seek public input through surveys and opportunities for public comment on key policies and regulations.

Improving public engagement and participation

OSSE will continue to participate in regular public meetings and forums as well as engage the public in surveys and opportunities for public comment on key policies and regulations.

Collaboration

OSSE regularly collaborates with other District government agencies, community organizations and non-profit/private organizations through MOUs, joint partnerships and community engagement events. OSSE’s senior leaders are members of public/private taskforces and working groups aimed at improving the education of District youth. Additionally, the agency obtains public feedback via its website on key policies and regulations. The agency will continue to improve collaborative efforts with all parties through public engagement events as well as digital media initiatives.